**1 8 Module 1 Quiz**

Remember what Roger said was one of the biggest challenges of introducing 21st Century Skills into teaching and learning? The answer is **Assessment**. Many of you will know, if we don't test it, we (usually) don't teach it.

But **how can we assess 21st Century Skills** in a meaningful as well as standardized way (so that we can compare the results between students, classes, schools, etc.)? Well, this is one of the big questions that the people behind the [PISA tests (the OECD)](http://www.oecd.org/pisa/)are currently trying to figure out. For the**new PISA tests in 2015** they will test how good students are at collaboratively solving problems.

Unfortunately, **we don't have their solutions yet** to include in our course! Which means we don't have any way to assess how collaborative or creative you are working on this course. That is a real shame of course and means we **have to stick with quite traditional forms of assessment** for most of the course.

Therefore, in order to see if you have followed each module we ask you to complete **a very traditional quiz**. If you want to receive the module and course badges as well as the digital certificate, then please complete the quiz (you have two attempts).

To pass this test, you must correctly answer at least 60% of the questions.

**1.8. Module 1 Quiz**

**1. How can the TeamUp tool help you to develop activities that promote collaboration in the classroom?**

Allows the teachers and students to give each other feedback on the progress of a team by sending each other messages

**Allows to create teams of students based on the students’ profiles and then assign tasks to each team which the students can report back on via the tool**

Allows students to create their own profiles and share these with their peers

**2. What is the link between the factories of the early industrialisation period and many of our classrooms today?**

The role of the church was important in determing peoples working hours in factories which also impacted on the timetables of schools at the time and is still reflected in the organization of school timetables today.

Factory workplaces underwent significant changes during this period which also resulted in new and innovative ways of organising classrooms that are still being used by innovative teachers today.

**Public education systems were setup during this period and classrooms were organised in a similar setup to workplaces in many factories in order to prepare students for their later work life. A similar classroom setup is still present in many classrooms across Europe.**

**3. What does Deirdre Butler argue is the reason why we should change our current teaching and learning practices?**

**Rapidly changing attitudes, contexts, job requirements in society require learners who can teach themselves and easily adapt to new situations**

Because increasingly all our work and social activities are done online we also need to move teaching into the cloud (online)

Unemployment among young people is on the rise which indicates that we need to focus our teaching on subjects like science and maths that are most required by employers

**4. What is identified by Roger Blamire as one of the biggest challenges for integrating 21st Century Skills in teaching and learning?**

Lack of teacher understanding of the concept

Lack of pedagogical strategies to develop these skills

**Assessment and certification of these skills**

**5. The Investigate, Create and Present learning zones of the Future Classroom Lab in Brussels focus primarily on which pedagogical learning scenario?**

Collaborative learning

**Inquiry-based learning**

Teacher-led learning