**2 7 Module 2 Quiz**

**1. What does Diana Laurillard, Professor of Learning with Digital Technologies at the Institute of Education in London, identify as a key feature of the classroom of 2025?**

Outside experts coming into the classroom via video-conference

The classroom primarily exists in the cloud (virtual classroom)

**Students direct their own learning**

**2. What is one of the reasons Roger identifies why it is important to look at trends as part of developing future classroom scenarios?**

**It allows us to take a step back and to take some control over future developments at our school**

Because if we know about trends we can engage students better in their learning

Because educational policy might change in the future and we should be informed about these changes

**3. Which of the following does Will identify as a key feature of a Future Classroom Scenario?**

**It needs to be realistic**

It needs to be visionary and include blue-sky thinking (ignoring any technology or financial constraints for now)

It focusses on the role of technology rather than pedagogy

**4. What is one of the reasons Roger identifies as why it is important to involve stakeholders in the development of future classroom scenarios?**

Stakeholders need to be included in the process for legal reasons in most European countries

**Without buy-in of key stakeholders it is likely there will be significant opposition to the changes introduced in the classroom or school**

Stakeholders should be consulted as they have an important role to play in funding the required changes coming from the scenario

**5. What is Powerleague?**

An online tool for organising information into different categories

An online tool allowing students to interact with their mobile devices and an interactive whiteboard

**A social ranking tool**

**6. What is the Eduvista Toolkit?**

**A set of tools that support you in developing a pedagogical vision for your school or classroom of the future**

A set of tools to analyse what stakeholders think about the current situation of the school

A set of tools that allow students to integrate technologies into the classroom